

Orchestral Score

240917

TOMORROW'S SUN

(Survivor's Pledge)

for all Earthkind

Music & lyrics by Sophie Raymond

Arrangement by Luke Byrne

Orchestration by Alex Palmer

Steady ♩ = 104

A Verse 1

SOLO (Adult)
mf

Children

The day_ has be-gun,___ But I can't feel the sun.

S

A

T

B

6

Children

Hea-vy sky,___ glow-ing red,___ Burn-ing leaves rain on___ my___ head.

S

A

T

B

Tomorrow's Sun - All Vocals

2

11 **B**

SOLO (Adult) *mf* SOLO (Child) *mf*

Children We've made the house safe. What's pre-cious we'll take._ Wish

S SOLO (Adult) *mf* SOLO (Child) *mf*

We've made the house safe. What's pre-cious we'll take._ Wish

A

T

B

15

ALL CHILDREN *mf*

Children I could pack ev'-ry tree, birds at dawn, and all__ the wild__ things. How much

S TUTTI *mf*

I could pack ev'-ry tree, birds at dawn, and all__ the wild__ things. How much

A TUTTI *mf*

How much

T TUTTI *mf*

How much

B TUTTI *mf*

How much

19 **C**

Children more can we af - ford to burn?

S more can we af - ford

A more can we af - ford to burn?

T more can we af - ford to burn?

B more can we af - ford to burn?

5

27 **D** Verse 2 *mf*

Children The heat's off the charts,___ The wind's su - per-charged.___

S

A **CHOIR** *mf* The heat's off the charts,___ The wind's su - per-charged.___

T **CHOIR** *mf* The heat's off the charts,___ The wind's su - per-charged.___

B **CHOIR** *mf* The heat's off the charts,___ The wind's su - per-charged.___

V.S.

31

Children

Build-ing up— o-ver days, Now it builds great walls— of flames. How much

S

Build-ing up— o-ver days, Now it builds great walls— of flames. How much TUTTI

A

Build-ing up— o-ver days, Now it builds great walls— of flames. How much TUTTI

T

Build-ing up— o-ver days, Now it builds great walls— of flames. How much TUTTI

B

Build-ing up— o-ver days, Now it builds great walls— of flames. How much TUTTI

35

Children

more can we af-ford to burn?— How much more can we ig-nore and

S

more can we af-ford to burn?— How much more can we ig-nore and

A

more can we af-ford to burn?— How much more can we ig-nore and

T

more can we af-ford to burn?— How much more can we ig-nore and

B

more can we af-ford to burn?— How much more can we ig-nore and

41 *mf* **F** Chorus

Children turn a - way? When I meet to - mor - row's sun, the fire in me's just be - gun.

S turn a - way? When I meet to - mor - row's sun, the fire in me's just be - gun.

A w/ CHILDREN *mf* turn a - way? When I meet to - mor - row's sun, the fire in me's just be - gun.

T turn a - way? When I meet to - mor - row's sun, the fire in me's just be - gun.

B turn a - way? When I meet to - mor - row's sun, the fire in me's just be - gun.

46

Children — I will change what we've be - come, An - swer the burn - ing ques - tion: What on earth can be

S — I will change what we've be - come, An - swer the burn - ing ques - tion: What on earth can be

A — I will change what we've be - come, An - swer the burn - ing ques - tion: What on earth can be

T — I will change what we've be - come, An - swer the burn - ing ques - tion: What on earth can be

B — I will change what we've be - come, An - swer the burn - ing ques - tion: What on earth can be V.S.

51 G Bridge

Children *f* done? And it breaks through the lines that I'd held in__ my mind. With this

S *f* done? And it breaks through the lines that I'd held in__ my mind. With this

A *f* done? And it breaks through the lines that I'd held in__ my mind. With this

T *f* done?

B *f* done?

56 *mf with intensity*

Children hell - fire__ rage that is more than man-made. And we've left it__ too late to leave,__ run to the

S *p* hell - fire__ rage that is more than man-made. Ooh__

A *mf with intensity* hell - fire__ rage that is more than man-made. And we've left it__ too late to leave,__ run to the

T *mf with intensity* And we've left it__ too late to leave,__ run to the

B *p* Ooh__

60

Children

wa-ter's edge to breathe. Where do we go from here? When I

S

ooh._____ Where do we go from here? When I

A

wa-ter's edge to breathe. Where do we go from here? When I

T

wa-ter's edge to breathe. Where do we go from here? When I

B

ooh._____ Where do we go from here? When I

mp *f* *3*

68

H Chorus

Children

meet to-mor-row's sun, the fire in me's just be-gun. I will change what we've be-come.

S

meet to-mor-row's sun, the fire in me's just be-gun. I will change what we've be-come.

A

meet to-mor-row's sun, the fire in me's just be-gun. I will change what we've be-come.

T

meet to-mor-row's sun, the fire in me's just be-gun. I will change what we've be-come.

B

meet to-mor-row's sun, the fire in me's just be-gun. I will change what we've be-come. V.S.

73

Children

An - swer the burn - ing ques - tion: What on earth have we done?

S

An - swer the burn - ing ques - tion: What on earth have we done?

A

An - swer the burn - ing ques - tion: What on earth have we done?

T

An - swer the burn - ing ques - tion: What on earth have we done?

B

An - swer the burn - ing ques - tion: What on earth have we done?

p sub.

3

accel. Faster (♩ = c. 120)

I Summer (Vivaldi)

rit. .

77

Children

What on earth have we done?_____

S

What on earth have we done?_____

A

What on earth have we done?_____

T

What on earth have we done?_____

B

What on earth have we done?_____

mf

3

4

19

Tempo I (♩ = 104) Tempo rubato

104 J 5 CHILDREN'S CHOIR *p* K Coda

Children

S

A

T

B

114

Children

S

A

T

B

120 *mf*

Children It's our turn, we will learn. It's our turn, we will learn to sing them up a - gain._____

S *mf* It's our turn, we will learn. It's our turn, we will learn to sing them up a - gain._____

A _____

T _____

B _____

126 L Outro

Children _____

S *ADULT CHOIR p* _____ *mf* _____ CHILDREN'S CHOIR How much

A *ADULT CHOIR p* _____ *mf* _____ CHILDREN'S CHOIR How much

T *ADULT CHOIR p* _____ *mf* _____

B *ADULT CHOIR p* _____ *mf* _____

130

Children

more can we ig - nore? Oh When I

S

more can we ig - nore? Oh When I

A

Oh oh. When I

T

Oh.

B

Oh.

mf *p*

134

Children

meet to - mor-row's sun. When I meet to - mor-row's sun.

S

meet to - mor-row's sun. When I meet to - mor-row's sun.

A

meet to - mor-row's sun. When I meet to - mor-row's sun.

T

Ah ah.

B

Ah ah.

p *mf* *p*

V.S.

140 M

Children

S

A

T

B

When I meet to - mor-row's sun. _____

When I meet mm mm. _____

Mm mm.

Mm mm.